Introduction

This workbook is designed to help develop your reading and writing skills. It is closely coordinated with the *Japanese: The Written Language* textbook. The textbook indicates at what point each exercise should be taken up. The exercises require you to produce specific answers to problems. The cues for dictation exercises are available on the JWL Web site: www.yalebooks.com/JWL. The correct answers to the exercises, given at the end of the textbook, should be used only as a check.

Lesson 1

Name:	

SECTION A

Exercise 1.1 Underline the katakana.

- 1. ホームステイの2週間目、緊張のせいか、体の具合が悪くなった。お母さんが特製のチキンスープを作ってくれた。アメリカでは子供が具合が悪くなったときに食べたがるのはチキンスープということだ。
- 2. 私が子供のころは、テレビやラジオ、冷蔵庫などがハイテク商品だった。もっともそのころハイテクなどということばはなかったと思うが。
- 3. PECA 株式会社マーケティング部

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Name:			•	9

Exercise 1.2 Draw a line from each Japanese entry to the corresponding English name. If this exercise causes any difficulty, review Katakana Symbols 1–10 and Conversion Tips 1 and 2.

1.	アン	Lisa

Name:	•	5	
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SECTION B

Exercise 1.3 Draw a line from each Japanese entry to the corresponding English name. If this exercise causes any difficulty, review Katakana Symbols 1–15 and Conversion Tips 1, 2, and 3.

1. アリス	Tony
2. クリス	Ross
3. ケート	Tess
4. テス	Laurie
5. トーマス	Luke

6. $\vdash =$ Thomas

マリア Alice
ルーク Maria

9. ローリー Chris

10. ロス Kate

Exercise 1.4 Again, draw a line from the Japanese to the corresponding English. If this exercise causes any difficulty, review Katakana Symbols 1–17 and Conversion Tips 1–6.

- 1. アーサー Ruth
- 2. アート Kate
- 3. アイク Art
- 4. ケイト Roy
- 5. ナンシー Arthur
- 6. マイク Lewis
- 7. ルイス Lucy
- 8. ルース Mike
- 9. ルーシー Ike
- 10. ロイ Nancy

Name: ______ • 9

Exercise 1.5 Draw a line from each Japanese entry to the corresponding English name. If this exercise causes any difficulty, review Katakana Symbols 1–20 and Conversion Tips 1–6.

1. 1 - y Z Helen	1.	イーサン	Helen
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Exercise 1.6 Number the names according to **gozyuuoñ** order. Refer back to the **Gozyuuoñ-hyoo**, if necessary.

____ シンシア

リリー

____ サリー

_____トーマス

____ ****___ ****__

_____ローレン

エリン

____ アリス

SECTION C

Exercise 1.7 Read the katakana words in the box and match each with an appropriate description in the list below. Write the correct letters in the blanks.

a. トロイ	e. クリントン	i. エクレア
b. トルーマン	f. クリスマス	j. ロールスロイス
c. アイススケート	g. リマ	k. テニス
d. ルーマニア	h. ロシア	1. シアトル

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2. two U.S. presidents:

3. a type of pastry:

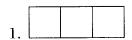
4. two sports: _____

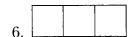
5. a make of car:

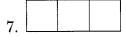
6. two country names: _____

7. three city names: _____ ____

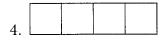
Exercise 1.8 Listening to the audio cues on the JWL Web site, write each name that is read. The correct number of boxes is provided for each item.





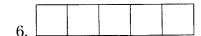


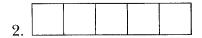
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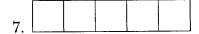


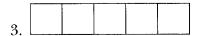
Exercise 1.9 Listening to the audio cues, write each name that is read. There may be more boxes than you need.

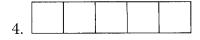
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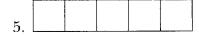












Exercise 1.10 Listening to the audio cues, write each name that is read. There may be more boxes than you need. Note that when written vertically, Japanese text moves from right to left.

2. 7. 6. 5. 4. 3. 1.